## Year at a Glance

Math for Data and Financial Literacy

Course Number 1200384

Course Number Honors 1200388



## **Course Description:**

In Mathematics for Data and Financial Literacy, instructional time will emphasize five areas: (1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short- and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions.

**Textbook Publisher: Cengage** 

Financial Algebra: Advanced Algebra with Financial Applications (Students have online access through My.Sarasotacountyschols.net)

## Standards:

Available on CPalms: Math for Data and Financial Literacy & Honors

Available on Florida Department of Education: Math for Data and Financial Literacy & Honors

Quarter 1		2-1 Checking Accounts
		2-2 Reconcile a Bank Statement
		2-3 Savings Accounts
		2-4 Explore Compound Interest
	Unit 1: Banking Services	2-5 Compound Interest Formula
		2-6 Continuous Compounding
		2-7 Future Value of Investments
		2-8 Present Value of Investments
		1.1 Discretionary Expenses
		1.2 Travel Expenses
L L	Unit 2: Discretionary	1.3 Entertainment Expenses
<u> </u>	Expenses	
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		3.1 Introduction to consumer credit
		3.2 Loans
		3.3 Student Loans
	<b>Unit 3: Consumer Credit</b>	3.4 Loan Calculations and Regression
	ome 5. Consumer credit	3.5 Credit Cards
		3.6 Credit Card Statements
		3.7 Average Daily Balance
		4-1 Automobile Data
		4-2 Automobile Transactions
er 2	Unit 4: Automobile	4-3 Automobile Insurance
	Ownership	4-4 Probability: The Basis of Insurance
	·	4-5 Linear Automobile Depreciation
Quarter		4-6 Historical and Exponential Depreciation
ar		5-1 Looking for Employment
<u>ק</u>		5-2 Pay Periods and Hourly Rates
O	Unit 5: Employment	5-3 Commissions, Royalties, and Piecework Pay
	Basics	5-4 Employee Benefits
	Dasics	5-5 Social Security and Medicare
		3 3 30 ciai 3 ccartty and ivicalcare
		6-1 Tax Tables, Worksheets, and Schedules
		6-2 Modeling Tax Schedules
	Unit 6: Income Taxes	6-3 Income Statements
m		6-4 Form 1040 – Reporting Taxable Income
er		6-5 Reducing Your Form 1040 Tax Liability
₹		
<u> </u>		7-1 Finding a Place to Live
Quarter		7-2 Reading a Floor Plan
	Unit 7: Independent	7-3 Mortgage Application Process
	Living	7-4 Purchasing a Home
		7-5 Mortgage Points
		7-6 Rentals, Condominiums, and Cooperatives
		7 o Nemals, condominants, and cooperatives

	Unit 8: Prepare a Budget	11-1: Utility Expenses 11-2: Electronic Utilities 11-3: Charting a Budget 11-4: Cash Flow and Budgeting
Quarter 4	Unit 9: Planning for Retirement	10-1: Retirement Income from Savings 10-2: Social Security Benefits 10-3: Pensions 10-4: Life Insurance 10-5: Investment Diversification
	Unit 10: The Stock Market	8-1: Business Organization 8-2: Stock Market Data 8-3: Stock Market Data Charts 8-4: Trends in Stock Closing Prices 8-5: Stock Market Ticker 8-6: Stock Transactions 8-7: Stock Transaction Fees 8-8: Stock Splits 8-9: Dividend Income
	Unit 11: Modeling a Business *Optional based on time	9-1: Inventions 9-2: Market Research 9-3: Supply and Demand 9-4: Fixed and Variable Expenses 9-5: Graphs of Expense and Revenue Functions 9-6: Breakeven Analysis 9-7: The Profit Equation 9-8: Mathematically Modeling a Business 9-9: Optimal Outcomes

## Please Note:

- Teachers may use additional resources as noted on an individual teacher's syllabus. For specific questions regarding individual classrooms please contact the teacher for clarification.
- This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.
- Graduation Requirements: Students earning a <u>standard high school diploma</u> must earn at least one math credit in Algebra 1 or an equivalent course. The student must also pass the FSA Algebra 1 End of Course Exam (EOC) or earn a concordant score. More information on graduation requirements and concordant scores can be found here: <u>Graduation Requirements</u> for Florida's Statewide Assessments.